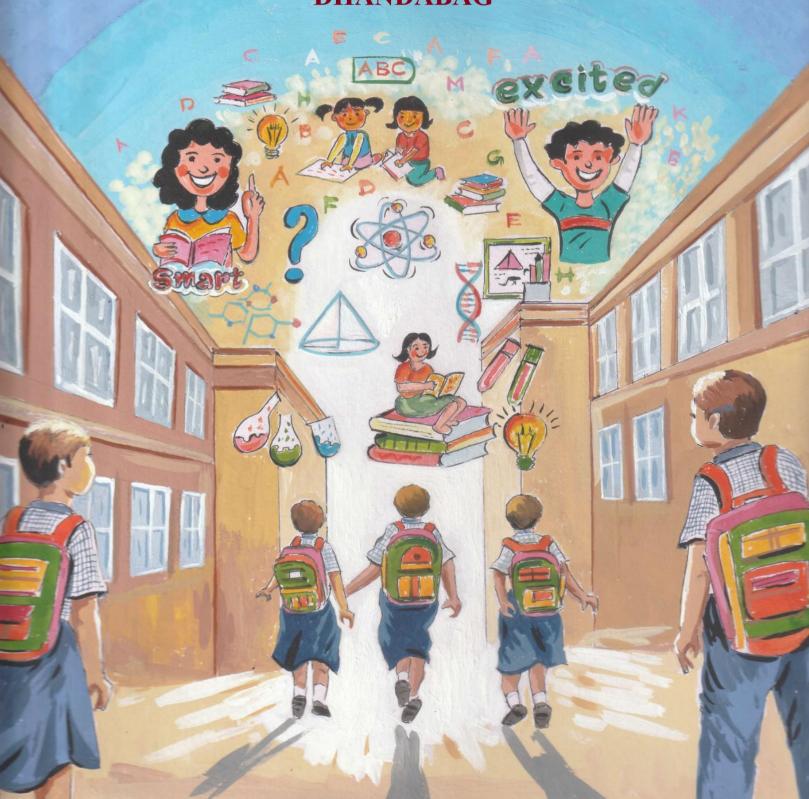


THEM SHEELA MODEL SCHOOL DHANDABAG





"Darents are like Angels sent from above to guide us through life and be a part of love."



The mission of Hem Sheela Model School, Dhandabag is to engage students in a rigorous educational experience, developing them in body, mind and spirit; promoting a commitment to serve their communities and country; and supporting their growth as responsible, contributing members of an increasingly global and diverse world.



FIFM SFIFFLA MODEL SCHOOL

DHANDABAG

Pohindro Polly Pichi Avyohindo Nogon

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School Magazine

Volume 1

2023-2024



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Student Editor
Anik Dey Bhowmick

Editor's Desk



It gives me immense pleasure to bring forth our inaugural annual school magazine 'Shraddhanjali'. 'If you want to change the world, pick up your pen and write.' I am happy to be a part of the editorial team and be able to witness an array of talents from students and staff of Hem Sheela Model School, Dhandabag. So many people, different ideas and perspectives make me think about how diverse we actually are. Yet, we all find ways to express ourselves in the best possible manner. I am amazed by our immensely creative students and their ways of expressing ideas in order to become proactively global citizens of the future.

I am sure that this magazine will serve to reinforce and allow increased awareness and amplified interaction among all the readers. I hope the magazine will be a medium to provide proper acknowledgement and respect to all of these efforts; inspiring a new beginning enlightened with hope, confidence and faith in each other. With due respect, I offer my sincere gratitude to our President Dr. Rabindra. N. Roy, Vice-President Dr. Protima K. Roy, Secretary Mr. Vivekananda Koner and Principal Mrs. Bijaya Dutta for their constant guidance and support at all times. I extend my warm greetings to our students' collective effort in making this magazine alive.

Editor Sumona Dutta

Student Editor's Desk

It is a matter of pride to pen down the message for the first edition of 'Shraddhanjali', the annual school magazine of Hem Sheela Model School, Dhandabag. My heart fills with immense pride as I perceive the progress being achieved at Hem Sheela Model School.

Education is not just about the subjects that are learnt and taught in school. It is a lifelong exercise that can be exciting if we jump onto the wheels of experience and take a trip to every conceivable place on earth. Imagination and creativity makes children grow up to be



productive adults. We have a talented, dedicated, caring team of staff; and all of them toil immensely to ensure that the abilities of the students in their care are nurtured well. Our Founder President, Vice-President, Secretary and Principal work tirelessly to make the school a very special place for students.

The school magazine is a platform for us to express our creative pursuit that develops within us; which is the originality of thought and perception. The content in the 'Shraddhanjali' magazine reflects the wonderful creativity of Hemsheelites. I extend my warm wishes to all my dear friends, faculty and Principal Madam on the publication of 'Shraddhanjali' and wish them all the very best on their journey to all-encompassing excellence.

Student Editor Anik Dey Bhowmick



GREETINGS TO ONE AND ALL!

'Education is not preparation for life; Education is life itself' – this thought was instilled in us by our loving parents Late Hemchandra Roy and Late Sheelabati Roy. They envisioned a dream institution for catering the needs of the society. Thus, a sacred temple of learning was established in the year 1995. The historic inauguration of the school was done by Dr. John Moore Jr., President of Drury University, on March 12, 1995. Since then, the school has successfully traversed a marvelous journey of imparting world-class education to the

children of Durgapur. On the glorious completion of 25 years of Hem Sheela Model School, J.N. Avenue, Durgapur, we; along with the Management, decided to establish another school under the same trust **HEMCHANDRA SHEELABATI MEMORIAL EDUCATIONAL TRUST**. As Founders, we proudly acclaim to all stakeholders, parents, guardians and community leaders that **HEM SHEELA MODEL SCHOOL**, **DHANDABAG** took its first step in the academic session 2021-2022 as an autonomous body. Under the leadership of the Principal *Mrs. Bijaya Dutta*, other school administrators, teachers, staff, Management, Trustees and the entire Hem Sheela family; we look forward to continuing our journey of academic excellence together. This expansion reflects our commitment to provide quality education.

The school entails to engage students in a rigorous educational experience; developing them in mind, body and spirit. It is committed in its purpose in ensuring that its students grow up to serve their communities and country; and supporting their growth as responsible members of an increasingly global and diverse world. Hem Sheela Model School stands as a symbol of uniqueness; a place where education is enjoyable, enriching and motivating. It empowers its students to be lifelong learners, critical thinkers and productive members of an ever-changing global community. It helps them in fulfilling their dreams and makes their presence felt on the national and international level. Our motto is to transform students from underachievers to lifelong achievers, which is made possible with loving care and individualized attention. We attest prime importance to the behavioural discipline, moral integrity and cognitive development of each child.

Thus, the greatest gift we give to our children are the roots of responsibility; and the wings of independence. The grandiose school building stands tall on two acres of our ancestral land at Dhandabag. The school has a child-centric, balanced and structured curriculum. It focuses on hands-on activities, cooperative and pragmatic learning, and aptitude-based education. Students have ample opportunity to diversify their knowledge with the vast catalogue of books provided in its impressive library. The advanced smart classes are a harmonious merger of technology with academics. It is a testament to the pursuit of the school in incorporating contemporary facilities for the benefit of its students. Besides academics, students also play different sports, and engage in various co-curricular activities, to enhance their physical well-being.

HSMS is officially recognised as the sister school of Drury University. The regular cross-cultural exchanges are a significant aspect of this relationship. Over the years, eminent Drury administrators, distinguished Professors, students and Education majors from Drury University and other universities in the USA, including Nobel Laureate Dr. Johann Diesenhofer and his wife Dr. Kirsten Fischer Lindahl have visited the school and shared their experiences and valuable inputs. This exchange is always an enriching experience for the students, teachers and staff of Hem Sheela. The innovative teaching methodologies, workshops, seminars and hands-on activities by the students and teachers from Drury have immensely contributed in strengthening the academic prowess of the school.

Success for all students is ensured by the highly qualified, experienced and dedicated faculty who are committed to their profession. They ensure that each student receives utmost attention to bring out the best in them, thereby enabling the students to have the requisite information for performing and excelling in various disciplines.

FUTURE PROSPECTS:

- Commitment to provide quality education
- Progressive and comprehensive academic programme
- Exponential growth of the institution
- Be acclaimed as No.1 globally
- 100% pass percentage
- Building future citizens individuals with integrity, leaders with vision, and innovators of tomorrow

We truly have an impressive school with a supportive Management, competent staff, outstanding amenities and infrastructure, and most importantly its talented students; with whom we march on our unwavering journey of continued progress. We owe our gratitude to all the benefactors, Drury administrators, parents and guardians for their continued support.

We extend a hearty invitation to all of you for the Founders Day 2023.

We send our best wishes for the successful publication of the 1st edition of the annual school magazine - SHRADDHANJALI.

Wishing you all a joyous and prosperous year ahead.

MERRY CHRISTMAS & HAPPY NEW YEAR 2024!

Rabindra W. Ray Rabindra N. Roy

Founder President

trodina K. Roy Protima K. Roy

Vice-President

Message from the Principal's Desk



'Education plays an important role in enabling a person to face reallife situations with adequate knowledge'. With this motto, we strive to provide education that explores and grooms every aspect of the students. The vision of Hem Sheela Model School, Dhandabag is to 'Educate, Enlighten and Empower'. We provide unique opportunities for the development of young minds in a conducive atmosphere. As educators we always encourage each child to develop their innate abilities.

We take immense pride on the quality of education, the dedication of the educators, enthusiasm of the students and the high level of support provided by parents and community members in making this school one of the best schools of Durgapur.

Our main motto is CARE:

- Commitment to comprehensive learning
- Accepting responsibility
- Respect for self, others and environment
- Excellence in everything we do

Our teachers strive to teach the students with such efforts that the low achievers from all the grades have turned into high achievers. Co-curricular and extra-curricular activities held throughout the year provide an opportunity to bring out their talent in debate, song, dance, extempore, elocution etc. The school organises a science exhibition annually. This year it witnessed great enthusiasm and blooming participation from children of all classes, who had the unique opportunity of exploring as well as expressing their scientific ideas in the form of activities, models and projects. The event ignited the scientific curiosity in children and gave them a platform to rise from the zone of imagination to realism. The spectators were awestruck to see a grade 1 student explaining the importance of air and how it occupies space and has weight. We always try to inculcate competitive skills in our students right from the lower grades to the higher grades, so that they can cope up with the challenges of our global world. We organise orientation programmes for both students and parents. It provides an opportunity for the teachers to build trust and create rapport with the parents. The parents' support along with the advanced teaching methodologies of the teachers makes the students get acquainted with the vision and values of the school. The parents gain confidence in the school's commitment to their child's well-being. As always, Hem Sheela Model School has taken care of every child's holistic development. We promise to continue to cultivate and stimulate the intellectual, social and personal development of all our students.

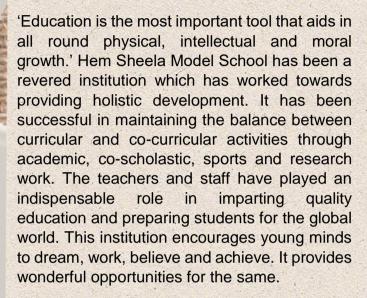
Wishing you all a happy, healthy and prosperous year ahead.

Bijaya Dutta

Principal

Hem Sheela Model School, Dhandabag





A school magazine is an integral part of a school. On the launch of the inaugural magazine 'SHRADDHANJALI' for HSMS Dhandabag, I wish all the teachers, staff, and students warm wishes and good luck for the future. I am sure that with the cooperation of all and the blessings of Almighty, the school will continue to grow in all ways in the years to come.

Biluhananda Kom

Bibekananda Koner

Vice-Chairman & Manager of the School Secretary of Trust (HSMET) & Working President



The academic excellence of Hem Sheela Model School is praiseworthy. This is possible because of our hardworking Principal and passionate, devoted teachers, who uphold the highest standards for our students. Students encouraged to engage in what they love - both in academics and extracurricular activities. Here at Hem Sheela Model School, Dhandabag, students are stimulated by passion of excellence, pioneering ideas, and courage to reach the zenith. The trustees. administrators. management team of HSMS Dhandabag act in the best interest of students, teachers, staff and the local community. The administrators of this school are wholeheartedly committed in providing top-notch education to students which will facilitate them in pursuing higher studies at national and international institutions of repute. Its infrastructure comprises of laboratories, library and 'SmartClass', which creates a harmonious and progressive environment where teachers, staff and students can utilize them with utmost ease. Here, Principal and teachers inculcate students with good moral values that develop their and positive behaviour. character instill "Educating the mind without educating the heart is no education at all." - Aristotle.

I extend my warmest greetings to students, parents, Principal, staff, administrators and benefactors, and wish them all a happy and prosperous New Year 2024.

Lakshrue & Roy.

Lakshmi N. Roy

Founder Trustee and Treasurer
Hemchandra Sheelabati Memorial Education Trust

drace

ब्रीजेन्द्र प्रताप सिंह निदेशक प्रभारी बर्नपुर एवं दुर्गापुर इस्पात संयंत्र BRIJENDRA PRATAP SINGH Director In-charge Burnpur & Durgapur Steel Plant



स्टील अथॉरिटी ऑफ इंडिया लिमिटेड STEEL AUTHORITY OF INDIA LIMITED दुर्गापुर इस्पात संयंत्र DURGAPUR STEEL PLANT



I extend my heartiest congratulations on the occasion of publishing of the inaugural edition of "Shraddhanjali", the school magazine of Hem Sheela Model School, Dhandabag.

The school magazine instils a sense of pride in the school children as it is a compendium of their creative thinking and writing skills. Let this magazine also become the platform for exhibition of innovative ideas and cultivation of knowledge, 'Shraddhanjali' will go a long way in laying a strong foundation for their future in the same way Steel is used for building infrastructure, statues and bridges etc. in the country.

I once again extend my congratulations to Hem Sheela Model School, Dhandabag on this occasion and wish them great success in their future endeavours.





I am ecstatic as the inaugural edition of the 'Shraddhanjali' magazine for Hem Sheela Model School, Dhandabag is about to be published. 'Shraddhanjali' is a combined effort of its students' academic and artistic brilliance. I would like to appreciate and applaud the editorial board, students and all those who are directly and indirectly associated with this pursuit.

Hem Sheela, Dhandabag is steadfast in providing an exclusive and favorable atmosphere to all its students. I wish all the very best for its future endeavours.

Wish you all a bright and prosperous New Year 2024.

With warm regards.

Prof. Ashok Nath Basu Former Vice Chancellor,

Jadavpur University

Emeritus Professor of Physics



It is a great honour for me to be associated with Hem Sheela Model School, Dhandabag right from its inception. It is always encouraging to watch the continued progression made by the school which facilitates students in achieving distinction in their respective fields. The paradigms set by Dr. R.N. Roy and his friends in building an institution provides opportunities to students mostly belonging to middle-class families, away from any metropolitan city to have top-notch education in true spirit is commendable. My best wishes to the students, teachers and all others associated with this beloved Institution.

Sandhi Mukherjee IPS (Retd.)

druce



Greetings to and blessings on the entire Hem Sheela Model School! I can't believe that it has been nearly two decades since my first trip to see the crown jewel of Durgapur, West Bengal, India! You have

accomplished so much in that time and given your sister school, Drury University, much to be proud of!

In many ways you have found a path forward that is the envy of nearly every school in India! The excellence achieved in the classroom between the students and the faculty is truly a model for all schools! There is a great debate occurring around the world questioning the value of higher education. That debate gets a huge lift when people see the impact, Hem Sheela education has on its students! Simply amazing! We are so proud of you and what you are accomplishing half way around the world.

As interim President of Drury University I wish everyone congratulations and continued great success! You lift me up whenever I think of you!

Hip hip hurray for Hem Sheela Model School! You really don't know how good you truly are!

Your good friend,

John Beuerlein

Interim President
Drury University
Springfield, Missouri, USA



As 2023 draws to a close, we will soon enter into a new year and one that we wish is even more prosperous than the previous. Consistent success is tough to achieve, yet year after year, Hem Sheela Model

School excels in all classes; in the grade sheets and in national and international level exams. This can be directly ascribed to the efforts of the faculty and administrators, and the environment of excellence that they have fostered for the incredibly hardworking students. Congratulations to our Hem Sheela Family, for another brilliant year and we aim to meet you in near future!

Jason and Porter Moore-Meller Family

Dr. C.P. Moore

Former Student of Dr. Roy & Staff Physician, USA



On behalf of my wife, Jan, my daughter Megan, and the entire Drury University family, I am privileged to send greetings and to offer the entire Hem Sheela family my heartfelt congratulations on the publication of the inaugural edition of 'Shraddhanjali' for Dhandabag

campus. The quality of students' work reflects Hem Sheela's high standards and commitment to intellectual and personal growth.

It was among the best personal and professional moments of my life to spend time with you on numerous occasions. Each of us were enlightened by our great experiences with you, and we consider visiting Durgapur in the near future. Your achievements are commendable. We give each of you, our dear friends and partners, a sincere acknowledgement in educating the world's future leaders.

Hem Sheela Model School, Dhandabag has grown tremendously. This is a remarkable achievement. Equally impressive fact is that your outstanding faculty has grown qualitatively. The advancement of the school's educational facilities is also inspiring.

We are particularly proud of the roles that Dr. Rabindra Roy, Dr. Protima Roy and Mr. Lakshmi Roy have had in bringing the vision of Hem Sheela Model School, Dhandabag into existence. We are very keen to see that vision maintained and fostered in the decades ahead, and we are committed in our support for the same.

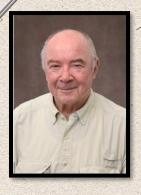
In the years ahead, I count on opportunities for our students to widen their cultural horizons and to employ their classroom learning in new circumstances.

Once again, I want to applaud you on achieving your vision of providing a 'personalized liberal arts education for the harmonious development of both mind and personality of students'. Jan, Megan and I send our respect, love and very best wishes to you all.

Charles Alan Taylor

Ph. D. Professor & Director of Graduate Studies Department of Communication

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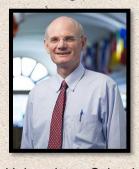
It is indeed great news that Hem Sheela Model School, Dhandabag is going to become the second full scale school under this great name. If I am not mistaken, Dhandabag was the beginning of HSMS when Kirsten and I visited Durgapur for the first time. We still have fond memories of this visit. The

inaugural edition of the magazine 'Shraddhanjali' for HSMS Dhandabag is an excellent opportunity to celebrate the founders Rabindra and Protima Roy, their friends, the teachers and students who gave their sincere efforts to make this possible. We extend our best wishes to all of you and wish you a prosperous and joyous 2024.

for thisalist

Johann Deisenhofer, Nobel Laureate

Virginia and Edward Linthicum
Distinguished Chair in Biomolecular
Science Regental Professor



I am writing to express my congratulations on the occasion of the first issue of Hem Sheela Model School's new magazine 'SHRADDHANJALI'. I had the great honour of hearing Dr. Protima Roy give presentation to the Drurv

University School of Education and Child Development in November when she shared with Drury students about the remarkable story of your school as well as the school in *Khatguria*.

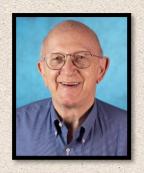
Drury University is deeply honoured to be associated with your esteemed educational institution. We hope that this new school magazine will inspire your students, faculty, and administrative leadership and that it will be disseminated widely so that the Hem Sheela story can be known by all in West Bengal and beyond.

Blessings and best wishes on this special occasion.

Sincerely,

Dr. Peter Browning

Chaplain and Professor of Philosophy and Religion Drury University



Blessings be on you and your students of HSMS Dhandabag, its founder, and its staff and teachers. I am so very happy to learn that you are preparing the first edition of your magazine *Shraddhanjali*. Such an effort requires the dedication of so many individuals, and its success depends on the reaction of the audience that you wish to attract. Just the process of creating a publication is delightfully complicated. What should be the content? What about the design? Color versus black and white? Cost? So many factors must be planned and then implemented. You have my best wishes in this endeavor.

I wish to focus for the brief moment that you are reading on content in this and any other publication that you will read. When I was young, I believed everything that I could read, but then I had little experience with which to judge if what I was reading was valid. Was what I read consistent with what I thought was true? And was what I knew actually true? School brought me to test what I read, and experience enhanced the need to question all statements and judgements. What are the truthful sources of information? Perhaps that is why I became a scientist.

I realized that many things that I had learnt were not true, and my understanding evolved. However, certain things did not change – my love for family and friends, my appreciation for all the gifts that have been given to me, my belief in the laws of nature – and they guide me in my quest to make this world a better place. I urge you to seek information, but always question if what is being presented to you is valid and, through your publication, guide the readers to the truth.

Michael P. Doyle

The Rita and John Feik
Distinguished University
Chair in Medicinal Chemistry

June



I remember the vision of Dr. Rabindra N. Roy, my long-time colleague and friend, as he talked about establishing a school commemorating his parents and as a gift to the vibrant and talented community. That dream has been manifested with an extensive campus of Hem Sheela Model

School at Dhandabag. Its towering presence and academic laurels of today are a testament to years of toil and unwavering tenacity. I wish you every success as you provide an excellent education to your students and am pleased to extend my warmest wishes for the upcoming year.

Sincerely,

Gowley

John Moore

Former President, Drury University



First of all, I would like to congratulate all of you for the upcoming publication of the inaugural edition of the 'Shraddhanjali' magazine for Dhandabag campus. It is an annual comprehensive peek at the reflection of the mission

and vision of Hem Sheela, Dhandabag. It is clear that the commitment and perseverance of the faculty paved way to its inaugural edition of the magazine and voices Hem Sheela's outstanding achievements so far. It is good to see this magazine coming to life. 'Shraddha' in the title 'Shraddhanjali' testifies about the devotion that teachers and staff show towards the academic brilliance of students at Hem Sheela. I congratulate everyone for the success in 2023 and send my best wishes for the upcoming year.

Dr. Madhuri Manpadi

Associate Professor of Chemistry Drury University Springfield, Missouri, USA



I often think about the teachers and staff of Hem Sheela Model School, Dhandabag; and I always smile at the memory of how gratifyingly I was welcomed during my visit to the school.

Your generosity and kindness are forever imprinted on the hearts of guests who visit Hem Sheela, and mine is no exception. The rate at which Hem Sheela, Dhandabag has grown is a testament to the splendid commitment and dedication that the faculty and staff have for its students and each other. You have set a standard on how to build a community that elevates its nation. Thank you and well done.

Dr. Mark Wood Professor of Chemistry Drury University



On the auspicious occasion of the first edition of 'Shraddhanjali' being published for Hem Sheela Model School, Dhandabag, I send my warmest greetings to the students, teachers, administrators and

members of the Management. I am immensely happy to be associated with this institution and extend my best wishes to all members of the Hem Sheela family.

'Growth is never by mere chance, it is the result of forces working together.' Congratulations to all those who have toiled to make the school vibrant and growing. May God bless your persistent efforts and selfless service. Through the inspiring leadership of Dr. Rabindra N. Roy and Dr. Protima K. Roy, let this institution grow further and achieve success in all its endeavours.

Anupam Basu, Ph. D FNAE

Director, NIT Durgapur & Professor (on-lien) CSE Department, IIT Kharagpur

Our Sudding Stars

It is the courage to continue that counts



Anurag Mondal of III-A bagged 2nd position in International English Olympiad 2022-2023



Achiever of Spell Bee Mega Final 2022-23 Rishit Chowdhury, V-A



Achiever of Spell Bee Mega Final 2022-23 Asmita Sadhu, V-B





Tannistha Mukherjee, VI-A, has bagged the 1st position in District Level Competition (Rabindra Sangeet Category).



Rank holders of Paschim Banga Bigyan Mancha, 2023 along with Principal Madam, Mrs.Bijaya Dutta.





Believe in yourself and you can do it..

Achievers of Inter-Section Competitions

PAINT YOUR CANVAS

POSITION	NAME	CLASS/SECTION
1st	AARAV SINGH	NURSERY-C
2nd	KAVISH SARKAR	NURSERY-B
3rd	RISHIK GHOSH	NURSERY-B
1st	ANUDHYA ROY	PREPARATORY-B
2nd	AAHANA CHOWDHURY	PREPARATORY-A
3rd	AAYURVEDIKA SHIT	PREPARATORY-B
1st	PRIYANGSHI MUKHERJEE	I-B
2nd	ANKITA GHOSH	I-A
3rd	BAIVAAB MAJUMDER	1-A

		<i>III</i> \
POSITION	NAME	CLASS/ SECTION
1st	DEBANGEE GHOSH	II-A
2nd	POUSHANI BOURI	II-B
3rd	DEBARCHAN SUTRADHAR	II-A
1st	SHRADDHASREE MONDAL	III-A
2nd	SRIJAN TUDU	III-B
3rd	AYANTIKA METYA	III-B
1st	DEBABRATA GARAIN	IV-A
2nd	DEVARUDRAA DAS	IV-A
3rd	NAITIK GHOSH	IV-A
1st	KRISHNENDU MONDAL	V-B
2nd	DIBYENDU MONDAL	V-B
3rd	SOURANYA MONDAL	V-A
1st	SHLOK PAUL	VI-A
2nd	TRISHA BANERJEE	VI-A
3rd	UPASANA ROY	VI-A
1st	GUNJAN MAJI	VII-A
2nd	SOUMI GHOSH	VII-B
3rd	SAMPURNA KUNDU	VII-B

ENGLISH ESSAY WRITING COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	BANASHREE DEY	II-A
1st	TIANA CHATTERJEE	II-B
3rd	ADRIJA DAS	II-A
1st	SRIJITA PAUL	III-A
1st	SOURISH AKHULI	III-B
3rd	AISHANI CHOWDHURY	III-A
1st	SHRUTI KUNDU	IV-A
1st	ABHIRUP GHOSAL	IV-A
3rd	ADRIKA BHUI	IV-B
1st	SURYADIPTO SEN	V-A
2nd	NAITIK KUMAR	V-B
2nd	ASMITA SADHU	V-B
1st	GOURIK RANJAN PAL	VI-A
1st	AADITREE BANERJEE	VI-A
3rd	SHAMBHAVI MITRA	VI-B
1st	PRIYAM KARMAKAR	VII-A
2nd	PRIYANSHU GHOSH	VII-A
2nd	VUMIKA BERA	VII-A



BENGALI ESSAY WRITING

POSITION	NAME	CLASS/ SECTION
1st	SLOK SAHA	V-B
2nd	DEEPTO BAIRAGYA	V-B
3 rd	RONEEL CHATTERJEE	V-A
1st	SHAMBHAVI MITRA	VI-B
2nd	ANWESHA CHATTERJEE	VI-B
3 rd	UPANSHU SEN	VI-A
1st	BRATI SUTRADHAR	VII-A
2nd	TRISANJANA CHATTERJEE	VII-B
3 rd	ANIK DEY BHOWMICK	VII-A

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2		
3		4
1	2	



SUDOKU COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	SURYADIPTO SEN	V-A
2nd	PRITAM PAL	V-B
3rd	SATYAKI NANDI	V-A
1st	SAANVI MAJUMDER	VI-B
2nd	SHAMBHAVI MITRA	VI-B
3rd	UPANSHU SEN	VI-A
1st	PRIYAM KARMAKAR	VII-A
2nd	SNEHA GHOSH	VII-A

ENGLISH RECITATION

POSITION	NAME	CLASS/SECTION
1st	SANVI PRAKASH PRASAD	NURSERY-C
2nd	ADIDEV GANGULY	NURSERY-A
3rd	ADRIK SAMANTA	NURSERY-A
3rd	SWARNENDU BANERJEE	NURSERY-B
1st	AISHANI KONER	PREPARATORY-A
2nd	AHANA CHOWDHURY	PREPARATORY-A
3rd	MOHOR SAMANATA	PREPARATORY-B
1st	AVASA PAL	I-A
2nd	PRAKRITI GHOSH	I-A
3rd	ARNISHA CHATTERJEE	I-B
1st	CHANDRADIPA DAS	II-A
2nd	DEBANGEE GHOSH	II-A
2nd	SOURAV PAIRA	II-B
1st	HIYA GHOSH	III-B
2nd	RIDDHI JASH	III-A
3rd	ARYAN MONDAL	III-A



MODEL MAKING COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	ADHYAYAN DAS, GOURIK RANJAN PAL, SOHOM BHATTACHARYA, SINJAN MANDAL	VI-A
2nd	TANNISTHA MUKHERJEE, MANPREET DEY, LIPSHIKA DUTTA, ANINDITA MONDAL	VI-A
3rd	AISHIKI GHOSH, RAJONYA MAZUMDAR, ANANYA LOHAR	VI-A

HINDI ESSAY WRITING COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	NAITIK KUMAR	V-B
2nd	AARYAN SINGH	V-B
1st	HARSHIKA	VI-B
2nd	SAKSHI BURNWAL	VI-B
1st	RISHITA PRASAD	VII-B
2nd	SAMAR SINGH	VII-B



DEBATE COMPETITION

POSITION	NAME	CLASS/SECTION
1st	UPANSHU SEN	VI-A
2nd	SAMBHAVI MITRA	VI-A
3rd	KUSHAGRA RAY	VI-B
1st	SOHAM DUTTA	VII-B
2nd	SACHCHIT ADHIKARY	VII-B
3rd	PRIYAM KARMAKAR	VII-A



CALLIGRAPHY COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	DEBANGEE GHOSH	II-A
2nd	DEBARCHAN SUTRADHAR	II-A
3rd	SOURADEEP MONDAL	II-A
3 rd	BEDANTIKA KUNTI	II-B
1st	SWAPNEEL DAS	III-B
2nd	AISHANI CHOWDHURY	III-A
3rd	JAYATI KHETRY	III-A
1st	ADITRI SINGH	IV-A
2nd	SWAPNIL DEY	IV-B
3rd	LAXMITA GOPE	IV-B
1st	RAYASI KUMAR	V-A
2nd	RAJDIP MONDAL	V-A
3rd	SLOK SAHA	V-B





ENGLISH SKILL COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	SULAGNA SIKDAR	II-A
2nd	SPRIHA HALDER	II-B
3rd	BHAIBA GOSWAMI	II-A
1st	BIDISHHA MAJI	III-A
2nd	ANURAAG MONDAL	III-A
3rd	TIRTHA GHOSH	III-A
1st	MAHADEB KUNDU	IV-A
2nd	ANKUSH LAHA	IV-A
3rd	ABHIRUP GHOSAL	IV-A
1st	PRITAM PAL	V-B
2nd	RONEEL CHATTERJEE	V-A
1st	UPANSHU SEN	VI-A
2nd	DISHAN BAKSHI	VI-B
3rd	SUHASITA GOPE	VI-A
1st	BRATI SUTRADHAR	VII-A
2nd	PRIYASHREE GORAI	VII-B
3rd	TATHAGATA GUHA	VII-B



ENGLISH ELOCUTION COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	HIMANISH MAZUMDAR	IV-A
2nd	ADITRI SINGH	IV-A
3rd	TANISHA CHATTOPADHYAY	IV-B
1st	SLOK SAHA	V-B
2nd	ANIKET KHAN	V-A
3rd	AGNIBHA BANERJEE	V-A
1st	UPANSHU SEN	VI-A
2nd	SHAMBHAVI MITRA	VI-B
3rd	SINJAN MANDAL	VI-A
1st	REBANTA ROY	VII-A
2nd	PRIYAM KARMAKAR	VII-A
2nd	RISHITA PRASAD	VII-B

BENGALI RECITATION COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	SHIB PRAKASH ROY	NURSERY-A
1st	MEGHNA DUTTA	NURSERY-B
3rd	SAYANK DUTTA	NURSERY-B
1st	AISHINI KONER	PREPARATORY-A
2nd	ADRIJA KARMAKAR	PREPARATORY-A
3rd	REYANSH GHOSH	PREPARATORY-B
1st	AARATRIKA GHOSH	CLASS I-A
2nd	TAVISHI MUKHERJEE	CLASS I-B
2nd	SUVOJIT SARKAR	CLASS I-A

BENGALI RECITATION COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	ANWAY BADYAKAR	II-A
2nd	AADRIK SAHA	II-A
3rd	RIYON DEBNATH	II-B
1st	ARIYAN MONDAL	III-A
2nd	AHINDITA AICH	III-A
3rd	SOURISH AKHULI	III-B
1st	ARGHA GHOSH	IV-A
2nd	SWAPNIL DEY	IV-B
3rd	ISHAN KARMAKAR	IV-A
1st	SONGBORTIKA DHIBAR	V-A
2nd	SLOK SAHA	V-B
3rd	DEBPRATIM SOME	V-A
1st	SINJAN MANDAL	VI-A
2nd	UPANSHU SEN	VI-A
3rd	SHAMBHAVI MITRA	VI-B
1st	REBANTA ROY	VII-A
2nd	SWASTIK CHATTERJEE	VII-A
3rd	SAMPURNA KUNDU	VII-B





HINDI RECITATION COMPETITION

POSITION	NAME	CLASS/ SECTION
1ST	AARAV SINGH	NURSERY-C
1st	SEHREEN NAJ	NURSERY-C
3rd	MD. ARKAM ALI	NURSERY-C
1st	RUDRANIL GHOSH	PREPARATORY-B
2nd	SAMRAT KUMAR	PREPARATORY-B
3rd	AYUSH KUMAR	PREPARATORY-B
1st	AYUSHI ROY	I-B
2nd	TRISANJEET MUKHERJEE	I-B
2nd	PRAGNAY SRIVASTAV	I-B

HINDI RECITATION COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	ANKITA PRASAD	II-B
2nd	AARADHYA YADAV	II-B
2nd	HARSHIKA	II-B
1st	NEHALI PATHAK	III-B
2nd	AYANA RATHORE	III-B
3rd	SAANVI JAISWAL	III-B
1st	LAXMITA GOPE	IV-B
2nd	EKAMJEET SINGH	IV-B
3rd	SHIV SINGH	IV-B
1st	PRATYUSH RANA	V-B
2nd	AASTIK RAJ	V-B
3rd	ANMOL RAJ	V-B
1st	KUSHAGRA RAY	VI-B
2nd	GURSAHEJ SINGH	VI-B
3rd	HARSHIKA	VI-B
1st	RISHITA PRASAD	VII-B
2nd	SAKSHI PRASAD	VII-B
3rd	HARSH KUMAR BARDHAN	VII-B





SOLO SONG COMPETITION

Goilli Zillion		
POSITION	NAME	CLASS/ SECTION
1st	MEGHNA DUTTA	NURSERY-B
1st	ISHANVI MONDAL	NURSERY-C
3rd	MAYAN SHARMA	NURSERY-C
1st	ADRIKA GHATAK	PREPARATORY-A
2nd	ANUDHYA ROY	PREPARATORY-B
3rd	AAYANSH NAYAK	PREPARATORY-A
1st	PRATYUSH MUKHERJEE	I-A
2nd	ANUSHKA KHAN	I-A
2nd	ATTISO BOSE	I-B
1st	RAJNANDINI MONDAL	II-B
2nd	BEDANTIKA KUNTI	II-B
3rd	ANWAY BADYAKAR	II-A
1st	AHINDITA AICH	III-A
2nd	HIYA GHOSH	III-B
3rd	DISHA BISWAS	III-A
1st	HIMANISH MAJUMDER	IV-A
2nd	RAJASHREE MAJI	IV-B
3rd	NAITIK GHOSH	IV-A
1st	ARSHIA HAZRA	V-A
2nd	DEBPROTIM SOME	V-A
3rd	SHIBALIK CHAKRABORTY	V-B
1st	TANNISTHA MUKHERJEE	VI-A
2nd	SAANVI MAJUMDER	VI-B
3rd	MANPREET DEY	VI-A
1st	DEBOLINA DEY	VII-A
2nd	AYUSH MONDAL	VII-B
3rd	SOUMI GHOSH	VII-B

MENTAL MATH COMPETITION

POSITION	NAME	CLASS/ SECTION
1st	SRISHTI DAS	II-A
2nd	ANWAY BADYAKAR	II-A
3rd	RIYON DEBNATH	II-B
1st	SOURJA SOMONDAL	III-B
2nd	ANURAG MONDAL	III-A
3rd	SOURISH AKHULI	III-B
1st	HIMANISH MAJUMDER	IV-A
2nd	MAHADEB KUNDU	IV-A
3rd	SWAPNIL DEY	IV-B
1st	SURYADIPTO SEN	V-A
2nd	SAATVIK KUMAR	V-B
3rd	KINGSHUK GANGULY	V-A
1st	ABHIRUP BHUIN	VI-A
2nd	SOHOM BHATTACHARYA	VI-A
3rd	SAANVI MAJUMDER	VI-A
1st	PRIYAM KARMAKAR	VII-A
2nd	SOHAM DUTTA	VII-B
3rd	ARNAB MONDAL	VII-A





MONO ACTING COMPETITION

POSITION	NAME	CLASS/SECTION
1st	SANVI SAHA	NURSERY-B
2nd	SMEETA SAHA	NURSERY-B
3rd	ARKIT NANDI	NURSERY-A
1st	AISHINI KONER	PREPARATORY-A
2nd	AAHANA CHOWDHURY	PREPARATORY-A
3rd	REYANSH GHOSH	PREPARATORY-B
1st	ARNISA CHATTERJEE	I-B
2nd	ISHANI MUKHERJEE	I-B
3rd	SUPRITI GOSWAMI	I-A
1st	PRATYUSHA DAS	II-A
2nd	MEGHNA PANJA	II-B
3rd	DEBANGEE GHOSH	II-A
1st	ARIYAN MONDAL	III-A
2nd	SOURISH AKHULI	III-B
3rd	RIDDHI JASH	III-A
1st	SUCHITA SINHA	IV-B
2nd	SHRUTI KUNDU	IV-A
3rd	SWARUPANANDA GHOSH	IV-A
1st	ARSHIA HAZRA	V-A
2nd	OISHANI DHIBAR	V-B
3rd	SLOK SAHA	V-B
1st	KAMALIKA KARMAKAR	VI-B
2nd	UPANSHU SEN	VI-A
3rd	MANPREET DEY	VI-A
1st	SANJANA SINGH	VII-B
2nd	GUNJAN MAJI	VII-A
3rd	MADHURIMA ACHARIA	VII-B

Empowering students to confront real life situations



Financial Literacy - Bill making Strategies



Students learning Block Coding



Design Thinking and Innovation Session



Financial Literacy - Project on Ancient Coins







Design Thinking and Innovation - Developing Problem Solving Skills

Serving mankind is serving God













My School Teacher

My teacher is wise and kind,
She has a special mind.
She helps with her skill,
And we learn with our will.



Adrika Ghosh, Preparatory-A



Favourite Season

It is a winter season,
I am happy for this reason.
The birds are singing,
The Christmas bells are ringing.

Mohajit Koner, Preparatory-A

My Long Tour

We booked tickets for a long tour before the annual exam. After the exam got over we went a trip for 12 days. I saw many places like Delhi, Agra, Mathura, Vrindavan, Rishikesh, Mussorie and many more. I liked the Taj Mahal the most. I had heard about Taj Mahal from my grandmother. I enjoyed a lot in 'Appu Ghar', and 'Jantar-Mantar'. The street food of Delhi is very famous. I enjoyed eating golgappa and chola-batura. We came back after 12 days but the memories of this trip will remain forever.



Avasa Pal, I-A

Nature

Nature is a beautiful thing
To enjoy and feel,
The sun is up in the sky,
Below shining green meadows lie.
With the setting of the sun,
Appears the twinkling stars.
The animals roar,
The birds fly,
It's such a beauty!
To feel and enjoy.

SWARNABHO GHOSH, V-B



My Pet Kitty

My cute little Kitty
Her body is so fluffy.
I have made a cap for her
And a dress that fits her.
I take a lot of care
To keep her glad and fair
I love her kiss and touch
She loves me very much
Oh! What a pet I got
I love her a lot.

ARNOB MAJI, IV-B



World of Beauty

Nature is the world of beauty,
Wind blows, birds fly, trees shed their leaves
Nature is stunning.
It fills all with wonder.
It is melodious
It makes a person happy
The sunrise and sunset spread colours across the sky
The moon and the stars come up so high
The rainbow is very colourful
God's creation of Nature is so wonderful.

SNEHA GHOSH, VII-A

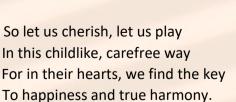


Childhood

In a garden, oh so bright Children playing, pure delight Butterflies dancing in the air Flowers blooming everywhere.

Sunny days and gentle breeze Bringing happiness, joy and ease In this world full of innocence

Where love and wonder makes perfect sense.



SULAGNA SIGDAR, II-A

Just Keep Going

Yes

Just keep doing, whatever you do well.

Never complain about it.

Just keep going, you will be better soon.

Just keep going, your dreams will come true!

Just keep going, you will be stronger

Just keep going, you will find more.

Life is full of adventures to explore,
Just keep going, you will get success.
Just keep going, you can get, whatever you want.
Just keep going, in the end you'll be better than others.
Just keep going, whatever you love to do.
Just keep going.



DEEPSHIKHA PURTY, V-B

India's Mission to the Moon

Chandrayaan-1 was the first Indian lunar probe under the Chandrayaan programme. It was launched by the Indian Space Research Organisation in October 2008 and operated till August 2009. India launched the spacecraft using a PSLV-XL rocket on 22nd October 2008 at 00:52 UTC from Satish Dhawan Space Centre, at Sriharikota, Andhra Pradesh, India. Chandrayaan-1's X-ray Spectrometer (C1XS) detected titanium, confirmed the presence of calcium, and gathered the most accurate measurements of magnesium, aluminium and iron on the lunar surface. It lasted for 312 days and ended on 28th August 2009. Chandrayaan-2 mission was launched from the Satish Dhawan



Space Centre on July 22, 2019, by GSLV Mk III-M1. The main aim of Chandrayaan-2 was to trace the location and abundance of water on the moon's surface. Chandrayaan-3 was launched aboard an LVM3-M4 rocket on 14th July 2023. The mission consists of a lunar lander named Vikram and a lunar rover named Pragyan, similar to those launched aboard Chandrayaan-2 in 2019. SATCAT no. 57320, Chandrayaan-3 was launched from Satish Dhawan Space Centre on 14th July 2023. On August 2023, the lander landed at around 69.360S and 32.340E on the south pole of moon. The main objectives of Chandrayaan-3 are to demonstrate a safe and soft landing on the lunar surface, to demonstrate rover roving on the moon and to conduct in-situ scientific experiments. The lack of enough sunlight and extreme cold conditions lead to difficulties in instrument operation and sustainability. The polar regions may contain water and also the craters in this region may contain fossil records of the early planetary system.

RONEEL CHATTERJEE, V-A



A Visit to the most Majestic Place



Santorini is perched on the rim of a caldera formed by a massive volcanic eruption thousands of years ago. The caldera stretches for about 12 kilometres and is about 400 meters deep. The steep cliffs plunging into the sea create a breath-taking setting that draws visitors from all over the world.

One of the most visited places in Santorini is Fira, the island's capital, offering a lively atmosphere with a plethora of cafes, restaurants, and boutiques, overlooking the stunning caldera. Visitors can explore the narrow, winding streets of the old town or take a cable car ride to the old port for a different perspective of the island.

We planned very refreshing journey from New York to Santorini. We took our flight at 5:00AM. After a long journey of flying from New York to Athens and then Athens to Santorini, we arrived at our hotel, late in the afternoon. As soon as we stepped out of the taxi, we were greeted with stunning



views of the Caldera and the Aegean Sea. The hotel staff welcomed us with traditional Greek hospitality, and we were shown our room, which also had an incredible view of the ocean. We freshened up and went out to explore the town of Fira, which was at a walking distance from our hotel. The town was bustling with people and had many shops, cafes, and restaurants. We stopped for a delicious dinner at a traditional Greek restaurant and watched the sunset over the sea before heading back to our hotel for some much-needed sleep. Next day we woke up early to catch the sunrise over the Caldera before heading out for a day of exploring. Our first stop was the ancient ruins of Akrotiri, which was once a prosperous Minoan city that was buried under ash from a volcanic eruption in the 17th century BC. We then visited the famous Red Beach, named for its striking red rocks, which made for a great photo. Later in the afternoon, we visited the town of Oia, which is known for its white-washed buildings and blue domes. We wandered through the narrow streets, shopped for souvenirs, and enjoyed a delicious meal at a seafood restaurant overlooking the sea. On our final day of the trip on the island, we took a boat tour of the Caldera to see the island from a different perspective. We stopped at the island of Nea Kameni, which is home to a dormant volcano, and hiked up to the crater for breath-taking views of the Caldera. We also visited the hot springs of Palea Kameni for a refreshing swim in the warm waters. In the evening, we had a final dinner at a fancy restaurant in Fira and with a tons of memories in heart, we returned to New York. Overall, our trip to Santorini was a dream come true. The island's natural beauty and rich history made it the perfect destination for a relaxing and culturally enriching vacation. We can't wait to come back and explore more of Greece!

SOHAM DUTTA, VII-B

Kedarnath: The Heaven on Earth

Kedarnath is the land of my dream. As in many travelogues I have read and seen, it is a beautiful temple of Lord Shiva. It has always attracted me and I wished that one day I would trek to that place.

On my 11th birthday, my dream came true when my father told me that we would go to Uttarakhand to trek to Kedarnath. I could not explain my expression of joy. My father also told me that it was not that easy, so every day I prepared myself for my dream trip.

We started our journey on May 15th. May 16th we reached Haridwar via Delhi. Next day at 5 o' clock in the morning we took a car to Sonprayag. The scenery around was very beautiful. We saw Rishikesh, Debprayag, Rudraprayag and Guptkashi. On our way we saw the confluence of rivers at Debprayag and Rudraprayag and the different colours of the water. At 1:30 pm we reached Sonprayag but due to some issues that day we could not reach Gaurikund. Next day at 3:00 am, we reached the Yatra entry gate and after verifying the entry pass, we took a car for Gaurikund. We decided to reach Kedarnath



Dham on the same day and trek for around 22 kilometres. The road up to Rambara is normal for trekking but Lincholi (10,246 feet) to base camp road was stiff and to be honest, that time I realized why my dad told me to increase my physical strength. We reached Lincholi at 2:30 p.m. and it was raining heavily. We decided to wait for the rain to stop, but as it didn't, we continued our trek. But due to the strong wind and heavy rain our speed gradually slowed down.

After a long walk of 11 hours, we finally reached Kedarnath base Camp (11,430 feet) at 5:30 p.m. The rain had stopped and the sky was clear. I was very tired but when I saw the majestic Himalayan Peaks, Kedar mountain and Kedar dome, I was speechless. It was a mesmerizing view at sunset when I saw the big white mountain changing its colour. I can't explain this scene in words. My tiredness was gone. I hugged my mother and both were speechless. At night we stayed in tents. Next day morning we entered Sri Kedarnath Temple. We saw The Bhim Shila, the huge rock that saved this temple from a massive disaster in 2013.

At 10 a.m. we came down from Kedarnath base camp and near about 5 p.m. we reached Gaurikund. But all good things always have some bad vibes. Throughout the trek route I saw many people using horses, as carriers and the horses were abused by their owners. I make a harmless request to all to ban the use of these animals as human carriers. If someone is not physically fit for this journey / trek, one can use helicopter service instead of the animals.

ABIR CHATTERJEE, VI-B



Women Empowerment

The society consists of both men and women and both are needed for the progress of our society as well as the nation. However, in our country most of the women are still uneducated. This affects the progress of the nation. Our nation can only be a great power after overcoming this. The only solution to this is 'Women Empowerment', which means upliftment of women. Women must be given education



so that they can take decision regarding their career and development. They must be given equal opportunities in each and every sphere.

In the ancient times women were treated very badly. They were not allowed to pursue education and were kept confined within the four walls. They were deprived of their rights and developments. There were many cruel rituals like-Sati, child marriage, female infanticide which were conducted to suppress women. Social reformers protested against these rituals that led to their abolition. Now, many women have proved themselves as the pride of the country, like, Kalpana Chawla was the first Indian woman to go to space and Indira Gandhi the first woman prime minister. To enhance women empowerment the Government has introduced various schemes for the upliftment of women. "A country can never grow until its women folk are advanced" was a great slogan by Swami Vivekananda.

SLOK SAHA, V-B

My Little Mynah

For a couple of days, I noticed that a couple of Indian Pied Mynah were trying to make a nest on the pole of the street light in front of my house.

One day I saw that they made a nest and laid two eggs in the nest. After a few weeks, I saw that the first egg hatched and the elder baby came out of the nest. But it did not even know how to walk properly. One night, when I was watching them, suddenly the elder baby fell from the



nest on the road and the street dogs came at once to eat the baby. I ran to the baby and saved it from the street dogs. At night, I used to keep it inside our house and in the morning, I used to keep it in my front yard so that its parents could feed him and no predators could enter our front yard; as it was surrounded by walls. After two days it was able to walk properly. After a week I saw that it started flying. But it did not go far and rested in my front yard. Its parents were teaching it to fly. At the same time, the second egg hatched and the younger baby fell on the road and it was gobbled by the street dogs. We were unable to save the younger baby from the street dogs. After a few weeks, the elder bird flew away. It is not a baby any more, it is now an adult bird. Still now it visits our front yard. I will remember him forever.

RISHIT CHOWDHURY, V-A



The Mysterious Night

A couple appointed a babysitter for a child, for three nights as they would be away from London for an urgent work. The name of the woman was Flora. The first night, the baby, Charles was crying a lot and Flora was trying to calm him. The baby's room was on the second floor. After a while, there was a power cut and so she came down along with the baby in her arms. She was trying to inform the linesman about the load shedding. After calling a few times he called her back. She picked up the call but no one spoke on the other side. She called back, then a lady picked up the call and spoke in a very creepy voice informing her that she was going to be killed.

She got scared and threw the phone out of fear. The phone crashed against the wall. She was in the servants' room. Abruptly the door got locked from the other side. She knocked on the door many a times but no one rescued her. She started to panic. After a few minutes the baby started crying for milk but the refrigerator was in the dining hall. Suddenly she heard that the door was unlocked by someone. As the whole room was extremely dark, she could only feel the presence of someone. She was frightened and started to scream. At that moment power was resumed. She fed the baby and both of them slept.

In the middle of the night she woke up when the baby started crying for milk, again. As there was no more milk left in the refrigerator, she went to the nearest shop in search of milk but all the shops were closed. When she came back, she was shocked as all the lights were blinking and she felt coldness around her. She fainted after this incident. When she woke up it was evening and the baby had fallen asleep being tired of crying a lot. But there was a twist.

She woke up in her own bed in her house. She somehow found a map of a buried Talisman, which was used in the early days to threaten devil souls. The baby gradually started to grow bigger. She ran out of her house and went in search of the buried Talisman. Finally she got it. When she returned home she found that the baby was not a baby anymore but there was a demon soul in him. She quickly used the Talisman and made the soul go inside a glass bottle and sealed the lid of the bottle. Then what happened to the baby? He became a normal kid. It was the third day and his parents returned home. They took the baby from her lap and bade goodbye to Flora. After that incident, Flora left the job of babysitting.



ARNAB MONDAL, VII-A



An encounter with a Ghost

It was summer vacation. My family and I went to my uncle's house. His family welcomed us. I was very happy to see my cousin Riya. In the evening when she went for her tuition I found a book on the table named "The Horror" and started reading it in her study room. Suddenly I felt somebody breathing upon my shoulder. I was shocked and had goose bumps. I screamed very loudly. Seeing me scared, Riya's granny comforted me and said that it was nothing but hallucinations. I kept on reading.

My parents and uncle-aunt were not at home. Suddenly there was a heavy storm and with thunder and lightning in the dark I could feel someone's presence, though I was not able to see anybody. I screamed out again and when granny came I was shivering with fear. I requested granny to stay with me and nothing happened till the power was resumed. An hour later our parents and Riya returned and we had our dinner together. After that we went to bed and I slept in Riya's room with Riya. At midnight I felt somebody standing beside me. I opened my eyes and screamed as loud as I could. All came running to our room. Riya also woke up and I was crying in fear. My heart was pounding as if it would come out of my rib cage. Granny asked me, "Why are you crying, dear? What have you seen?" I told with a choking voice, "A... la... la... la... lady in a white dress. Her eyes had a blank look and her hair was



curly and dense." "Oh, don't cry dear. Nothing will happen." She continued, "Hmm... it's a long story. I will narrate it to you all tomorrow." Then she slept beside us. Next morning, she narrated the story to us. "Years ago when we were new to this house, a lady was there to take care of Riya; as she was a little child back then. Your uncle and aunt used to go to the office. The lady had a five year old daughter. They used to play with each other. One day, the little girl, while playing on the terrace with Riya; suddenly fell down from the roof and died. As the lady saw the death of her daughter, she couldn't bear her loss. She jumped from the roof and died. That day onwards, the lady's spirit hovers around the house. When any young girl comes here, she thinks her to be her own daughter." I returned home with the fear of the lady in my mind. These days if anybody asks me whether I have seen any ghost, the only word that comes from my mouth is 'yes'.

JYOTIRMOYEE MAJI, VII-A

বাংলা

পুজো

পুজো মানে কাশের মেলা,
নীল আকাশে মেঘের খেলা।
পুজো মানে সাজাগোজা
ঢাকঢোল আর কাঁসর বাজা।
পুজো মানে বেড়াতে যাওয়া
জমিয়ে আড্ডা,দেদার খাওয়া।
পুজো মানেই স্কুলের ছুটি
খেলা ধুলো, হুটোপুটি।
পুজো মানেই নাচ আর গান
ঠাকুর দেখার কম্পিটিশন
কিন্তু আবার দশমীতেই
মাকে হবে ফিরে যেতেই
পুজোর শেষে নতুন আশা
আসছে বছর মায়ের আসা।

ঐশিনী কোনার প্রেপারেটরি, ক- বিভাগ



আমার ইচ্ছা

ম্যাগাজিনে কবিতা লেখা
মোটেই সহজ নয়,
যত লিখি তত বারই
কাটাকুটি হয়।
ইচ্ছে ছিল ম্যাগাজিনে
একটি দেবো ছড়া,
লিখতে গিয়ে বারে বারে
হচ্ছি দিশেহারা।
কাজ নেই আর ছড়া লিখে
স্কুলের ম্যাগাজিনে,
পরীক্ষাতে প্রথম হলে
সবাই নেবে চিনে।



বৈভব মজুমদার প্রথম শ্রেণী, ক- বিভাগ



একটি শিক্ষামূলক ভ্রমণ

গরমের ছুটি পড়তেই আমি আর আমার ভাই ভাবছিলাম যদি বাবা মা অনেক দূরে ঘুরতে নিয়ে যায়, খুব মজা হয়। একদিন বাবা বলল, এবার আমরা এমন জায়গায় যাব, যেখান থেকে কিছু শিখতে পারব।এই কথা শুনে খুব খুশি হলাম। বাবা বলল, বর্ধমানে মেঘনাদ সাহা প্ল্যানেটোরিয়াম আর বর্ধমান সায়েন্স সেন্টার আছে। আমরা সেখানে যাব। পরের দিন সকাল সকাল বেরিয়ে পড়লাম। মা আমাদের খাবার নিয়ে নিয়েছিল সাথে। আমরা ট্রেনে

করে বর্ধমান পৌঁছে, তারপর টোটো করে পৌঁছলাম সেখানে। সেখানে পৌঁছে আমরা খাবার খেয়ে নিলাম আর বাবা তখন টিকিট কাটতে গেল। সময় হতে আমরা প্ল্যানেটোরিয়ামের ভেতরে ঢুকে চেয়ারে বসলাম। আমি খুব আগ্রহী ছিলাম নতুন জিনিস জানতে। তাই মার কাছে আগের দিন গ্রহগুলির নাম জেনে নিয়েছিলাম। খুব মজা লাগল দেখতে। মনে হয়েছিল গ্রহগুলোকে চোখের সামনে দেখছি। মনে হল যেন বাবা-মা পুরো মহাকাশটাই ঘোরাতে নিয়ে



এসেছে। ৯-এ নবগ্রহ পড়েছিলাম। আমি সেই সব গ্রহগুলিকে জানলাম। তারপর আমরা বর্ধমান সায়েন্স সেন্টারে গেলাম। সেখানে নানান মজার জিনিস দেখলাম। ছবি তুললাম। সাথে ওখানে আরও একটা তারামগুল শোদেখলাম। সেখান থেকে জানলাম সপ্তর্ষিমগুল, কালপুরুষ, ধ্রুবতারা ও সূর্যের গতিপথ। সারাদিন আমরা খুব মজাকরলাম। পাশেই একটা চিড়িয়াখানাতেও গিয়েছিলাম। আমার ইচ্ছা বড়ো হয়ে মহাকাশ ও গ্রহ নিয়ে আরও পড়বোও আরও নতুন জিনিস জানব।

আরাত্রিকা ঘোষ প্রথম শ্রেণী, বিভাগ – ক

দুর্গাপুজোর মেলা

আমাদের বাড়ীর পাশে
বসেছে আজ দুর্গা পুজোর মেলা।
বাবার সাথে যাব সেথায়,
করব শুধু খেলা।
আছে কত ফুলের বাহার
রকমারি খেলনার পাহাড়,
চড়বো দোলায়, কিনব বাঁশি
থাকবে আমার মুখে হাসি।।



প্রত্যাশা পারভিন প্রেপারেটরি, বিভাগ - খ

কেদারনাথ যাত্রা

কেদারনাথ মন্দিরের নামটি শুনলেই মনের মধ্যে এক আলাদাই ভাব আসে, মহাভারতের পাগুবদের বানানো বরফে ঢাকা অপূর্ব সেই তীর্থস্থান। গত বছর দুর্গাপুজোর দশমীর দিনেই আমরা রওনা হয়েছিলাম রেলগাড়িতে চেপে দুর্গাপুর

থেকে। পরের দিন হরিদ্বার পৌঁছে একদিন বিশ্রাম নিয়েই আমরা বেরিয়ে পড়েছিলাম কেদারনাথ ধামের উদ্দেশ্যে। আমাদের গাড়ি 'গৌরীকুণ্ড' পর্যন্ত আমাদের পৌঁছে দিল। সেখান থেকে হাঁটা পথ পাহাড়ের উপরে চলে গিয়েছে। রাতের বিশ্রামের পর খুব ভোরেই যাত্রা শুরু হল। আমি আর দাদু দুজনে দুটো ঘোড়ায় চেপে পাহাড়ি পথে উঠতে লাগলাম। বাবা মা তীর্থযাত্রা সম্পূর্ণ করতে এই ২৪ কিলোমিটার পাহাড়ি পথ হেঁটে পৌঁছবেন স্থির করেছিলেন। যতই পাহাড়ের উপর দিকে যেতে থাকলাম, প্রকৃতি যেন ততই সুন্দর হয়ে উঠতে লাগলো। ঠাণ্ডা বাড়তে লাগলো একটু একটু করে। মাঝে মাঝেই বৃষ্টি এসে পাথুরে পথ পিছল করে দিচ্ছিল। কিছু দূর পরপরই ঝরনা আসে আর রাস্তার এক পাশ থেকে আরেক পাশ পর্যন্ত জল বয়ে যায়। ঘোড়া থেকে নেমে একবার এই জলে মুখ ধুলাম।

ভাবতে পারিনি এই ভর দুপুরে জল এত ঠাণ্ডা হবে, মনে হল সদ্য বরফ গলে জল হয়েছে। এমন পিচ্ছিল পথে আমাদের ঘোড়াণ্ডলির বেশ কয়েকবার পা পিছলে গিয়েছিল। আরো কিছুটা চড়াই উঠতেই আমরা যেন মেঘের রাজ্যে পৌঁছে গেলাম। এতক্ষণ পাহাড়ের নিচের খাত দেখে ভয় করছিল, মেঘ এসে সে ভয় দর করে দিলো। চারিদিকে শুধ মেঘ আর মেঘ, নিচে আর কিছু দেখা



যায় না। আমরা যেন মেঘের উপরে উঠে পড়েছি। দূরে পাহাড়ের সোনালী চূড়াগুলি দেখা যাচ্ছিল। সন্ধ্যা হবার আগে এক জায়গায় দাঁড়িয়ে দাদু চা পান করলেন আর আমি খেলাম বিস্কুট। এর খানিক পরেই সন্ধ্যা হল। কি অন্ধকার চারিদিক! পাহাড়ি পথ বেয়ে বৈদ্যুতিক বাতি-স্তম্ভ গুলিকে শুধু আবছা দেখা যায়। তবু ঘোড়ার চলার বিরাম নেই। আরো অনেক রাস্তা চলে, বেশ খানিকটা রাত্রি হতে আমরা ভগবান শ্রীকেদারনাথের মন্দিরের সামনে পৌঁছালাম। এখানে ভূমি সমতল। ঘোড়া ছেড়ে দিয়ে সামান্য একটু হেঁটেই মন্দিরের চাতালে এসে দাঁড়ালাম দাদুর সাথে। মন্দিরের ভিতরে তখন সন্ধ্যা আরতি হচ্ছিল। নানা রকম বাদ্যি - বাজনায় জমজমাট পরিবেশ।

আরতি শেষ হয়ে যাওয়ার অনেক পরেও বাবা-মা না আসাতে আমার খুব চিন্তা হচ্ছিল। অন্ধকার প্রগাঢ় হতে ঠাণ্ডা আরো তীব্র হয়ে এলো। বাবা-মা আরো কিছু পরে যখন এসে পৌঁছল, ঠাণ্ডা হাওয়ায় আমার হাত প্রায় অসাড় হয়ে গিয়েছে। বাবা-মা এরপর মন্দিরে গিয়ে দর্শন করে এলেন ভগবানকে। পরের দিন ভোরবেলা পুজো দিতে গিয়ে, চোখ জুড়িয়ে গেল নতুন আলোয়। অবাক হয়ে দেখতে লাগলাম চারপাশ। এত কাছে চারিদিকে পাহাড়! তা রাশি রাশি বরফে ভর্তি! কি সুন্দর এই শিব ঠাকুরের আপন দেশ। আমি যে সত্যিই এখানে এসেছি বিশ্বাসই করতে পারছিলাম না। আরো দুইদিন আমরা এখানে ছিলাম একটি ভাড়া বাড়িতে। পবিত্র মন্দাকিনী নদীর স্রোত আর দু একটি স্থানও দেখেছিলাম। ফিরে আসবার আগে শিব ঠাকুরকে বলে এসেছি আবার যেন তিনি নিয়ে আসেন তার কাছে।

দেবরুদ্র দাস চতুর্থ শ্রেণী, বিভাগ - খ



স্বপ্ন যদি না দেখি

স্বপ্ন যদি না দেখি তো বাঁচব কেমন করে?
কেমন করে গাইব গান পথে ও প্রান্তরে?
কেমন করে পা মেলাব চরৈবেতির দোলায়
স্বপ্ন যদি ভিতর থেকে অতীতকে না ভোলায়!
স্বপ্ন যদি না দেখি তো থাকব কাকে নিয়ে
কেমন করে এগিয়ে যাব সাহসে ভর দিয়ে?
স্বপ্ন যদি না থাকে তো কেমন করে হাসি
কেমন করে দুঃখ ভূলে সুখের কাছে আসি?

স্বপ্ন যদি না দেখি তো স্রোতের বিপরীতে কেমন করে হাসিমুখে নামব লোকহিতে? স্বপ্ন দেখা জারি থাকুক বাঁধব নতুন ঘর কুশ্রীতাকে বিদায় দিয়ে ফেরাব সুন্দর। স্বপ্ন দেখার সবুজ পথে আঘাত যদি আসে, ভয় পেওনা, চিরজনম থাকো সবার পাশে। এসো সবাই স্বপ্ন দেখি, যে যার অধিকারে, মরণটাকে ভুলে থাকি বাঁচার অঙ্গীকারে।

স্নেহাল সরকার সপ্তম শ্রেণী, বিভাগ-খ





মা

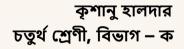
ছোট্ট বেলায় আঙুল ধরে পাশে পাশে ঘোরা, ব্যথা পেলেই `মাগো' বলে জড়িয়ে তোমায় ধরা দুষ্টুমিটি করলে পরে দুমদুমাদুম পেটাবে, নিজেই আবার কস্ট পেয়ে আদর আমায় করবে। তোমার ছত্রছায়ায় বাঁচতে চাই সারাটা জীবন, তুমি ছাড়া কে আর আমার আছে বল আপন। মনের কথা সবই বোঝো, মনেই তোমার স্থান, তুমি আমার মা, আমিই তোমার প্রাণ।

মধুরিমা আচার্য্য সপ্তম শ্রেণী, বিভাগ-খ



তারাদের দেশে

মাগো, আমি অনেক ভেবেছি, তারাদের দেশে যাবো । ওই আকাশে চাঁদের সাথে, আমি সই পাতাবো ।। পরীদের সাথে ঘুরবো আমি, আকাশ জুড়ে জুড়ে। সাইকেল চড়ে পাড়ি দেবো অনেক দূরে দূরে।। সাথে নেবো আদরের টিয়া আর কালু-ভুলুকেও। তাদের নিয়ে ঘুরতে ঘুরতে কুড়িয়ে নেবো আকাশ সমুদ্র ঢেউ।। মাগো, তুমি চিন্তা কোরো না, একা বসে বসে। আবার আমি ফিরে আসবো গ্রীম্মের ছুটির শেষে।। দেখবে আমি নিয়ে এসেছি, রঙিন তারাদের মালা। বুনু মিমিকে দেবো তাই, পরাবো জুড়ে গলা।।









অবাক ডাক্তার

পেটের অসুখ করে যদি ভাবনা তাতে কি?
সেরে যাবে খেয়ে ফেলুন কেজি খানেক ঘি।
ফল কাটতে ছুরিতে যদি হাতটি যায় কেটে,
সেরে যাবে লাগিয়ে ফেলুন নুন লঙ্কা বেটে।
জ্বর সর্দি করে যদি, ভাববেন নাকো খুব,
সেরে যাবে যদি দেন পচা পুকুরে ডুব।
এত করেও যদি না হয় কোন ফল,
সবশেষে সেরা ওষুধ খান ফলিডল।

অর্ণব মণ্ডল সপ্তম শ্রেণী, বিভাগ-খ

के सम्बंधित के स्वार्थ के स्वार्य के स्वार्थ के स्वार्य के स्वार्य

कितना प्यारा है, ये संसार

कितना प्यारा है, संसार पहाड़, नदी, पेड़-पौधों के साथ, ताजी हवा, सुंदर फूल, गाती चिडियाँ हैं मध्र, छोटे पेड या पेड विशाल, मुझे पसंद है, ये संसार कितना प्यारा है. ये संसार । आसमान देता पूरी-खुली खुशी, नदियाँ होती है, पानी से भरी। सूरज की किरणें करती, दिन की शुरुआत, मुझे पसंद है, ये संसार। कितना प्यारा है, ये संसार। अगर ना होता यह संसार तो क्या हो जाता हमारा हाल? पेड़-पौधों के बिना , ना होता जीवन ना होते प्राण, इसलिए धरती माता की बस यही पुकार, पेड़-पौधे हैं, धरती की जान। मुझे पसंद है, ये संसार। कितना प्यारा है, ये संसार। पानी हमारी प्यास बुझाता, बिना हवा के सांस ना ले पाते हम. तो होगा कैसे जीवन अमल। इन चीजों के बिना न होगा संसार, इसलिए आज से बचाओ संसार। मुझे पसंद है, ये संसार। कितना प्यारा है, ये संसार। दीपशिखा पूर्ति कक्षा - ५ ब



उड़ती हुइ तितली

बागों में था एक फूल। बहुत ही सुंदर था वो फूल तितली आकर उसपे बैठती पंख लहरा कर फिर उड़ जाती। जब मन होता तब आ जाती। दूर आसमान में उड़ती जाती। पता नहीं कहाँ वह जाती। पर लौट कर फिर आ जाती। मैं बैठ कर उसको देखती रहती देख-देखकर मैं भी सोचती काश अगर मैं भी उड़ सकती तो दूर-दूर तक उड़ती जाती।। आराध्या सिन्हा कक्षा ५ ब



मेरी प्यारी मां

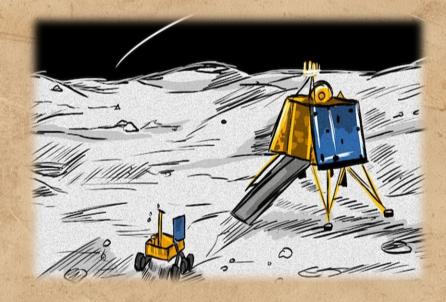
हमारी जरूरतों का, जो रखती है ध्यान। मन की सारी बातें जो जाती है जान। जिसके आँचल में, हम सोते बंद कर आंखें। जिसकी बाहों में, जन्नत भी फीकी लागे। कितनी अच्छी, कितनी भोली, वह है मेरी मां। इस झूठी दुनिया में, सिर्फ सच्ची है मेरी मां। सदा मुस्कुराए माँ तू, यह माँगू मैं रब से। तेरे सपने पूरे करूंगा, सच्चे कर्म और मेहनत से। प्रत्यूष राणा क्रमांक कक्षा - पंचम ब



हम हैं राही ज्ञान के

हम हैं राही ज्ञान के, नहीं लेना हमें विश्राम। पढ़ते चले बढ़ते चलें, जब तक न मिले मुकाम।। अपना कर्म करते चलें, चाहे कुछ भी कहे अवाम। क्योंकि होकर बडे बनना, है हमें अब्दुल कलाम ।। कुछ हैं अधूरे काम, जिन्हें देना है अंजाम। तभी तो मिल पायेगा. मेहनत का ईनाम।। ये भारत की नई भोर है, ये युग है हिन्दुस्तान का। कई चंद्रयान बनाना है, चाँद पे घर बसाना है। ये दिन है चंद्रयान का, मातृभूमि के सम्मान का।। अनमोल राज

कक्षा- ५ 'ब'



उड़ने की इच्छा

कुछ महान सा करने के लिए वह कई लोगों के साथ पक्षी की तरह आई थी, उसे उड़ना था, जीवन की कामयाबी के लिए उसके अंदर आग-सी इच्छा छाई थी, कई बाधाएं उसके रास्ते से गुजरी थी, लेकिन उसके आत्मविश्वास को तोड़ न पाई थी। जीवन के हर क्षण को उसने खुलकर जीने की ख्वाहिश सजाई थी, करना था साबित खुद को दुनिया में, इसलिए वह अकेले ही लड़ने को मैदान में उतर आई थी। हार जीत की बाजी में उसने, जीत को आवाज लगाई थी। कुछ महान सा करने के लिए वह कई लोगों के साथ पक्षी की तरह आई थी।



हिमांशु स्वामी कक्षा ५ ब



बरसात

बारिश का मौसम आता है। हमारे मन को भाता है।। हम कागज़ की नाव चलाते हैं। पकौड़ी, समोसे खाते हैं।। मेंढक टर्र-टर्र करता है। बादल घर्र-घर्र करता है।। बादल देख मोर नाचा। अब तो बारिश ज़ोर से आजा।।

अदिति अग्रवाल कक्षा ६ ब

मेरी माँ

जीवन का हर कार्य सिखाती, हर क्षण मदद करने वाली, हर वक्त साथ देने वाली, सबसे प्यारी सबसे न्यारी, हर गलती मुझे बताती, सुधारने का मौका देती ईश्वर से आगे, रब से आगे सबसे प्यारी सबसे न्यारी दुनिया में मेरी माँ।।

आस्तिक राज कक्षा ५ ब



समय की कीमत

समय पर उगता सूरज प्रतिदिन, समय पर दिखता चंदा है। समय पर चमके तारे नभ में. समय प्रकृति का पहिया है। समय न डरता तेज ध्रप से ना तुफानों से डरता है। समय न डरता बन्द्रको से. समय अविरल चलता है। आगे बढो, बढते रहो, यही समय सिखलाता है। जो करें दुरूपयोग समय का, वह पीछे पछताता है। जो करें प्रयास निरन्तर, प्रगति पथ पर बढता है। समय सचेत करता है सबको. रूक जाना भारी पडता है। जो समय निकल चुका है, फिर मुड़कर नहीं आएगा। जो न समझे समय की कीमत. पछताता वह रह जाएगा।



लोकेश राजदेव कक्षा -५ ब

दार्जिलिंग की सैर

मैं अपने परिवार के साथ हर साल गर्मी की छुट्टियों में कहीं न कहीं घूमने जाया करती हूँ। इस वर्ष हम छुट्टियाँ मनाने दार्जिलिंग घूमने गए थे। हमने वहाँ जाने के लिए रेल पथ को चुना, पहले हम न्यू जलपाईगुडी पहुँचे फिर वहाँ से हमने दार्जिलिंग तक के लिए एक कार किराए पर ली, जिसने हमें आराम से दार्जिलिंग पहुँचा दिया। हमनें वहाँ पर पहले से ही होटल में कमरा बुक करके रखा था। दार्जिलिंग घूमने के लिए एक गाड़ी ली उसका डाइवर ही हमारा गाइड भी था। दार्जिलिंग पश्चिम बंगाल का एक नगर है जो अपनी प्राकृतिक सुंदरता, बर्फ से ढके हिमालय पर्वत और चाय बागानों के लिए मशहूर है। यह बहुत ही खूबसूरत जगह है। यह भारत के आकर्षक पर्यटक स्थलों में से एक है। कंचनजंगा सबसे ऊँची चोटी है, जो हमारे होटल के कमरे से साफ़ दिखाई दे रही थी।

दार्जिलिंग में हम टाइगर हिल , बतासिया लूप मशहूर, हिमालयन पर्वतारोहण संस्थान, हैप्पी वैल्ली आदि अनेक प्रसिद्ध जगह घूमने गए। वहाँ के रॉक गार्डन का नजारा बहुत अच्छा था। दार्जिलिंग घूमकर और गाइड से इस शहर के बारे में बहुत जानकारी हासिल करके मैं मंत्रमुग्ध हो गई। हमने वहाँ पर अच्छा व स्वादिष्ट पहाड़ी खाना खाया। दार्जिलिंग घूमने में बहुत आनन्द आया। दार्जिलिंग शहर की यात्रा मुझे हमेशा याद रहेगी।

सानवी जयसवाल कक्षा ३ ब यात्रा भ्रमण आईआईटी खड़गपुर

मुझे आप सभी को यह बताते हुए बहुत हर्ष की अनुभूति हो रही है की हाल ही में मुझे मेरे, विद्यालय द्वारा एक दिन की यात्रा पर भारत के बहु प्रतिष्ठित शिक्षा संस्थान आईआईटी खड़गपुर जाने का अवसर प्राप्त हुआ, यात्रा की शुरुआत बस द्वारा दुर्गापुर से आईआईटी खड़गपुर के लिए शुरू हुई। इस संस्थान में प्रवेश करते ही मेरा उत्साह बढ़ गया था, मुझे यह बताया गया की यह स्थान भारत देश की आज़ादी से पहले वास्तव में एक बंदी ग्रह था जिसका प्रयोग अंग्रेजों द्वारा विद्रोही स्वतंत्रता सेनानियों को कैद करने के लिए उपयोग किया जाता था, वर्तमान में इसका उपयोग इंजीनियरों को प्रशिक्षित कर उन्हें समग्र शिक्षा अनुभव, प्रदान करने हेतु किया जा रहा है। इस संस्थान की स्थापना सन 1951 में की गई थी और यह 2100 एकड़

जमीन में फैला हुआ है।

पिछले कुछ वर्षों में इस संस्थान की शैक्षणिक क्षमताओं में भी कई अन्य श्रेणियों में पेशकश के साथ विविधता आई है। मैंने इस संस्थान में प्रदान की जाने वाली विभिन्न पाठ्येतर गतिविधियों के बारे में भी जाना। यहाँ मुझे जानने को मिला की यहाँ का कृषि विभाग विशाल क्षेत्र में फैला हुआ है। तकनीकी पुस्तकालय, नेहरू संग्रहालय और हाई-टेक कंप्यूटर, प्रयोगशालाओं ने मुझे आकर्षित किया। मुझे इस संस्थान के फस्टिवल जैसे स्प्रिंग फेस्ट, और क्षितिज के बारे में जानकारी दी गई। स्प्रिंग फेस्ट उत्सव एशिया का सबसे बड़ा छात्र संबधित उत्सव है। मुझे इस यात्रा से बहुत कौशल ज्ञान प्राप्त हुआ और मेरी इस यात्रा का अंत सुखद अनुभूति के साथ समाप्त हुआ। मैं इस यात्रा को जीवन में हमेशा संजोकर रखूँगी।

साक्षी प्रसाद कक्षा सातवीं ब



From Inception to Perception The Genesis and Growth of HSMS Dhandabag

The inception and growth of HSMS Dhandabag constitute a remarkable journey that encapsulates the visionary ideals, unwavering dedication, and transformative endeavours of its founders. This narrative unfolds from the initial conceptualization of the idea to the thriving perception it currently enjoys within the community, providing a comprehensive overview of HSMS Dhandabag's evolution and impact.

Commencing with a visionary idea to establish a hub for holistic education and community development, the founders were propelled by a profound passion for empowering individuals and catalyzing social change. They envisioned an institution that not only delivered academic excellence but also acted as a positive force for transformation in the region. The inception phase seamlessly transitioned into meticulous planning, laying the foundation for HSMS Dhandabag. This involved shaping a mission and



vision, assembling a dedicated team, securing resources, and designing an educational framework fostering not only intellectual growth but also social responsibility.

With the groundwork in place, the implementation phase witnessed the physical realization of the founders' vision. Infrastructure development, faculty recruitment, curriculum design, and community engagement initiatives were set in motion. HSMS Dhandabag emerged as a centre of excellence dedicated to academics, character development, and community outreach.

As HSMS Dhandabag expanded, it confronted challenges that demanded adaptability and resilience. The institution evolved to meet the dynamic needs of its students and the community, integrating technological advancements, refining teaching methodologies, and extending its reach to the local community. The perception of HSMS Dhandabag in the community became a reflection of its values, accomplishments, and contributions, shaped by positive student experiences, impactful community projects, and academic excellence.

The narrative of HSMS Dhandabag evolved from a nascent idea to a beacon of education and community development, resonating with the aspirations of students, parents, and society at large. Beyond the institution itself, community initiatives led by HSMS Dhandabag created a ripple effect, fostering positive change in the surrounding areas. The perception of HSMS Dhandabag as a force for good became ingrained in the collective consciousness.

The establishment of HSMS Dhandabag, from its inception to its present perception, stands as a testament to the transformative power of education and community engagement. This journey encompasses not only the infrastructural growth of an institution but also shaping of minds, values, and the socio-cultural landscape. As HSMS Dhandabag continues to evolve, its story serves as an inspiration for those seeking to make a meaningful impact through education and community development.

SUSMITA PAUL TEACHER

সূব্স্বতী বন্দ্রনা

কুন্দকান্তি চন্দ্রবদনা বীণাপাণিতে হংসবাহনা ---তুমি জগতের সার বেদমন্ত্রে শ্বরি, তোমায় প্রণাম করি।।

হিমাল্যসূতা ব্রহ্মাপ্রিয়া তুমি জ্ঞান্ময়ী,
জ্ঞানের আলোক জ্বালাও --- অজ্ঞানতা হরি।
তোমায় প্রণাম করি।।

অম্বিতমে দেবীতমে নদীতমে তুমি সরস্বতী,

স্তাৎ পালিছ তুমি প্রকৃতি রূপ ধরি,

তোমায় প্রণাম করি।।



সুনীতা তরফদার, বাংলা শিক্ষিকা, ধাণ্ডাবাগ সর্বশুক্লা জ্যোতির্মরী সম্বগুণে গুণমরী,
বাক-উৎপাদ্যিত্রী বাক্যবিলোদিনী --- ভূমি বাগীশ্বরী।
ভোমায় প্রণাম করি।।
ছয় রাগ ছত্রিশ রাগিনী যত হয়ে ভোমা অনুগত,
সেবে অনুস্কণ আরও গন্ধর্ব কিন্নরী।
ভোমায় প্রণাম করি।।
মাঘ মাস শুক্লপক্ষ শ্রীপঞ্চমী ভিখি,
বেদ-বেদাঙ্গ-বিদ্যাশ্বানে ভোমার মুরতি গড়ি,
ভোমায় প্রণাম করি।।

FULL BODY CHAIR WORKOUT FOR STUDENTS AT HOME



Exercise is mandatory for physical and mental well-being. Good health and weight are interrelated. If a person has a higher Body Mass Index (BMI), then they can be susceptible to several ailments like hypertension, diabetes, cholesterol, and other cardiovascular issues. Exercise is an effective tool in healing and prevention of these ailments.

- Looking for a productive way to work out at home?
- Requirements: a chair at appropriate height (measured by ensuring your thighs are parallel to the floor when sitting), a non-slippery surface (a yoga mat or a rug under a chair) and a resistance band.
- Time: 25 minutes
- 1. **CORE TRIMMER**: Sit straight on the chair with feet pressed to the ground. Put your arms by your sides, and place hands on the seat of the chair for support. Lean your upper body as far back as possible with your feet still touching the ground. Engage your abs by lifting your knees close to your chest, while pressing both your palms on the chair your arms for balance. Repeat this exercise 15 times.
- 2. **REAR SHAPER**: Sit on the chair and keep both feet wide apart. Keep your arms on top of each other in a horizontal position. Engage quads and glutes by standing up while keeping your arms in the same position as mentioned before. Next, lower your body to a near-sitting position close to the chair so that your backsides barely touch it. Repeat this exercise 15 times.
- 3. **ARM STRENGTHENING (BICEPS)**:- Keep a resistance band securely placed under both feet. Hold the band on both ends close to knee level (left picture) this is the start position. Do not twirl the band round your hand as this will become uncomfortable. Now curl your fist and bring it close to your shoulder, while keeping your elbow close to your ribs with a firm wrist (right picture). Hold for 2-3 seconds (check your posture) and then relax. Repeat this exercise 8-10 times on each arm.
- 4. **ARM STRENGTHENING (TRICEPS)**:- Keep a resistance band securely placed under both feet. Hold the band on both ends with one hand to about knee level (left picture) this is the start position. Do not twirl the band round your hand as this will become uncomfortable. Now, apply pressure with your fist towards the back of the chair while keeping your elbow close to your ribs. Keep shoulders relaxed (right picture). Hold for 2-3 seconds and then relax. Repeat this exercise 8-10 times.
- 5. CHEST STRENGTHENING (CHEST PRESS):- Keep a straight posture. Place a resistance band round your back and under your armpits (left picture). Stretch out your arms horizontally and bring the band as close to your chest as possible (middle picture). Now cross one hand over the other (right picture) as if you are hugging a tree. Hold for 2-3 seconds (check your posture), and then relax. Repeat it 8-10 times.

Benefits:

- Aids muscle and bone health.
- Helps with weight loss.
- Increases overall energy levels.







Sanjoy Majhi Teacher (Physical Education)





Elementary Maths workshop by Mrs. Susmita Paul



Science workshop by Mrs. Munmun Sarkar



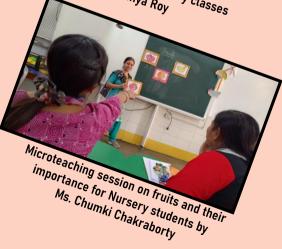
Workshop on Computer literacy by Mrs. Sudipta Maji



Teachers' day celebration by Ms. Chumki Chakraborty



Microteaching session on shapes and colours of flowers for elementary classes



A step towards a new beginning

On the glorious completion of twenty five years of Hem School Model Durgapur, the Founder President Dr. Rabindra N. Roy, the Vice President Dr. Protima K. Roy and the members of the Management decided to declare Hem Sheela Model School, Dhandabag as its first branch school under the same trust- HEMCHANDRA SHEELABATI MEMORIAL EDUCATIONAL TRUST.

The first love of our Founder President Dr. Rabindra. N. Roy – Hem Sheela Model School, Dhandabag is blooming in full swing in his ancestral land.



Groundbreaking ceremony by our President Dr. Rabindra N. Roy



Vice President Dr. Protima K, Roy praying for a new beginning

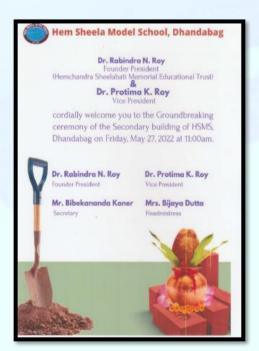
After serving as the Chairman and Head of the Department of Chemistry at Drury University, Missouri, USA for 50 long years, he did not relinquish the love for his roots in India. His unbound love and acceptance shown by the community people propelled HEM SHEELA MODEL SCHOOL, DHANDABAG to take its leap towards providing best facilities to the local inhabitants of Dhandabag and its suburbs. It has gained immense support and recognition from all well-wishers, regional and global educational organizations. It is a promising commitment to keep up the high standards in the field of curriculum, discipline, sports and social behaviour, in making it stand above the rest. It's on the move



Manager & Working President Mr. Bibekananda Koner performing the groundbreaking rituals



Principal Mrs. Bijaya Dutta seeking blessings from our President and Vice President



Invitation card of Groundbreaking Ceremony

'Science is nothing more than refinement of everyday thinking'

Edudigm is one of the foremost names in the field of innovative learning, and its partnership with Rabindra Protima Research Institute (RPRI) provides yet another endeavour to make education and real world learning accessible and affordable to all.

Learning through experience

The 4E model: Explore career paths and opportunities and dive into themselves, to Enjoy while swimming through the ocean of knowledge, to Enhance and develop analytical and problem- solving skills to understand the real- world implications of classroom learning, and Excel in any competitive scenario.

Hands on research activities and field visits are a part of learning at RPRI-Edudigm. Students are constantly monitored with data- driven efficient reports to provide customised guidance and discuss with parents how they can help maximize their students' performance

Students are guided by international researchers from various global organisations such as the University of Manchester, Global Water Alliance, CSIRO Energy and NIT Durgapur and participate in national and international science fairs.

Visit to IIT Kharagpur was an initiative to motivate students to think beyond the box. Students participated in the activities arranged by the faculty members of Edudigm-RPRI. It created an innovative platform for the students to delve into real world applications.

Sometimes what we need is a new perspective

RPRI-Edudigm strives to be the coming-of-age solution to fulfill the shortage of scientists in critical research areas and enabling students to dive into the vast field of knowledge without being bound by curriculum and examinations. This free-flowing and prolific approach has delivered marvellous results and will continue to do so in the coming years targeting constant growth.

RPRI- Edudigm aims to inculcate this mindset to the students that sole purpose of learning is not just to get high marks but develop solutions leading to societal progress.

'A journey of a thousand miles begins with a single step' - so set foot into this captivating learning experience with RPRI - Edudigm at the earliest!























Annual Sports 2023



Mr. Bibekananda Koner (Manager of School & Working President) and Mrs. Bijaya Dutta (Principal, HSMS Dhandabag) awarding the winner.



Prize Distribution by Mr. Gautam Roy,
Asst. Secretary



Tiny tots lauded by the Principal



Pre-Nursery students getting ready for a race



Aerobic Dance Performance by students



Go as you like



30m Flat Race



Sprint Race



Mass Drill Presentation



Fun with Math



Relay Race



Prize Distribution Ceremony







Sports Activities



Winners and Runners-up of a Football Match



Badminton Team of Classes VI-VII



Free Hand Exercise



Run for Fun



Students practising Basketball Skills



Football-Baby League Competition



Warm-up session





Joy of Swimming

ACTIVITIES OF ELEMENTARY CLASSES



ACTIVITIES OF SECONDARY CLASSES





















SPECTACLE-2023





Hem Sheela Model School, Dhandabag organized a multidisciplinary exhibition 'Spectacle' on 25th November, 2023 in its campus. The enthusiasm of the students backed by the motivation and guidance of the teachers made this exhibition a grand success. More than 100 models and charts were presented by the students from Primary and Secondary Sections. The most interesting fact was that the students implemented their innovative ideas in diverse fields- Science, Social Science, Mathematics, English, Language and Computer Science. Apart from this, crafts done by the tiny tots were showcased to encourage their spirits. All the working models were highly creative. Moreover, the zeal and the passion with which they demonstrated their creations drew a lot of applause from our honourable guests and parents. The exhibition gave the students an opportunity to exhibit their talents and would encourage them to carry this legacy on a higher note in future.



Inauguration ceremony of Spectacle by Mr. Bibekananda Koner and Mr. Gautam Roy



Principal Mrs. Bijaya Dutta encouraging little Scientists



Working Model of an **Electronic Voting** Machine



Presenting the concept of Fractions





Innovative working model of Chandrayaan-3



Newton's law of motion



Puppet Show



Demonstration of skeleton movements by hydraulics



Magic balloon



Craft work by a tiny tot





Portrayal of famous Bengali writers by students

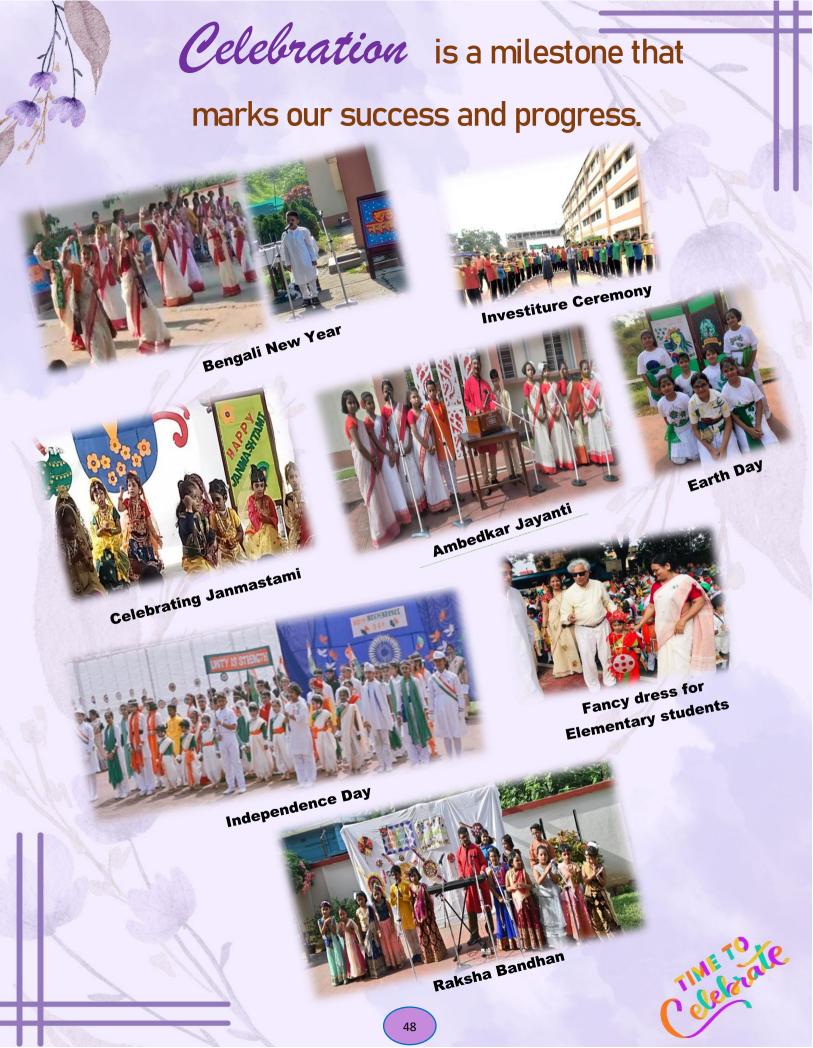






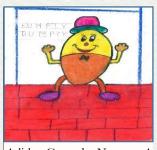




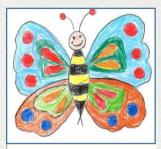




Creativity - The more you use, the more you have.



Adidev Ganguly, Nursery-A



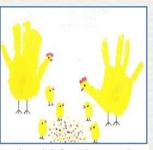
Aditi Khan, Nursery-B



Adrik Samanta, Nursery-A



Ashmita Chatterjee, Nursery-A



Sanvi Saha, Nursery-B



Smeeta Saha, Nursery-B



Mohajit Koner, Prep-A



Adrit Mondal, I-A



Ankita Ghosh, I-A



Aryaraj Kumar Shaw, I-A



Hritika Chakraborty, I-A



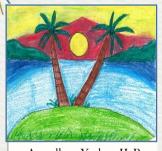
Koushani Sarkar, I-A



Pratyush Mukherjee, I-A



Rudranil Ghosh, I-A



Aaradhya Yadav, II**-**B



Aatreyee Banerjee, II**-**B



Abhik Roy, II-B



Adrija Mukherjee, II-B



Hansika Chourasia, II-B



Rajnandini Mondal, II-B

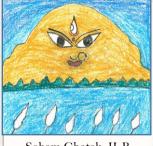


Art is as natural as sunshine and as vital as nourishment.



Ti

Riyon Debnath, II-B



Soham Ghatak, II-B



Sourav Paira, II-B



Sudarshan Banerjee, II-B



Tiana Chatterjee, II-B



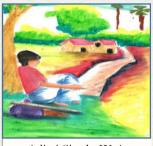
Utkarsha Mondal, II-B



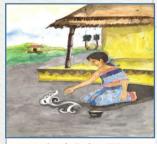
Oishi Mondal, III-B



Shamika Gurung, III-B



Aditri Singh, IV-A



Ankush Laha, IV-A



Rudra Singh, IV-B



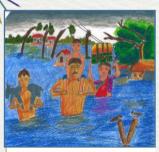
Krishnendu Mondal, V-B



Deepto Bairagya, V-B



Soumyadeep Pramanik, VI-B



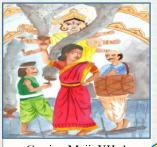
Suhasita Gope, VI-A



Ayush Saha, VI-A



Doita Karmakar, VII-A



Gunjan Maji, VII-A



Debolina De, VII-A



Biswarup Roy, VII-A

Photography

The beauty of life captured'

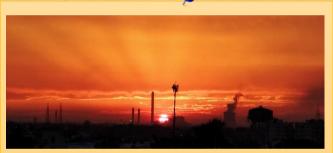


Upanshu Sen, VI-A



Subhroneel Dey, VI-B

Tannistha Mukherjee, VI-A



Debolina De, VII-A



Arnab Mondal, VII-A



Aditi Roy, Teacher



Moupali Banerjee, Teacher



Kingshuk Nandi, VII-A



Name

> BIJAYA DUTTA

> SUMITA BISWAS

> ANJU SETH

> SUSMITA PAUL

> SUNITA TARAFDER

> ADITI ROY

> CHANDRA BISWAS

> SHRABONI KUMARI

> SHAMPA DAS

> TANUSREE GHOSH

> POLLY CHAKRABORTY

SUMONA DUTTABANDANA PAL

> SOMA MANNA

> ANANYA ROY

> JHUMA CHATTERJEE

> SANJOY MAJHI

> AMIT SARKAR

> DIPAYAN DAS CHAKRABORTY

> JAYATI CHOWDHURY

> MOUPALI BANERJEE

> SUDIPTA MAJI

CHUMKI CHAKRABORTY

> ATASI CHATTERJEE

> MUNMUN SARKAR

> PRITAM GUHA NEOGI

> PIYALI MONDAL KONAR

> SUDIPTO KONER

> ANIMA DEY

> SASWATI DUTTA

Qualification

M.A (English) B.Ed., TTC, M.Music,

PGDEMA

B.Sc, B.Ed, P.P.T

B.Sc, M.A. (Eng), B.Ed

M.A. (Eng), B.Ed, TTC, Diploma in Computer

Application

M.A. (Beng), B.Ed

B.Sc. (Hons) in System Management

M.A. (Beng & Education), B.Ed

M.A (Eco), B.Ed, Honours Diploma in

Networking Centered Computer, Sangeet

Bhushan (Rabindra Sangeet)

B.Sc (Maths), M.A. (Education), CCCS,

ADCS, WBTET

M.A.(Eng), B.Ed, DFA, DIA

M.A. (Eng), B.Ed, CTET, WBTET, DCA

M.A. (Eng), B.Ed

M.A. (Beng), B.Ed

M.A. (Beng), B.Ed

M.A. (Eng), B.Ed

M.A. (Hindi), B.Ed

M.P.Ed

M.Music (Vocal)

M.Sc. (Mathematics), B.Ed

M.A. (Geography), B.Ed

M.A. (Eng), B.Ed

M.Sc (Computer Science), B.Ed

B.A. (Eng), B.Ed

M.Sc (Conservation Biology), B.Ed

M.A. (Eng), B.Ed

M.A. (History), B.Ed

B.A. Pass

Graduate Diploma in Fashion Design

M.P.Ed

M.Sc. (Physics), B.Ed.

TRUSTEE MEMBERS

Hemchandra Sheelabati Memorial Educational Trust



Dr. Rabindra N. Roy President



Dr. Protima K. Roy Vice-President



Mr. Lakshmi Narayan Roy Founder Trustee & Treasurer



Mr. Bibekananda Koner Secretary and Working President



Mr. Goutam Roy Asst. Secretary



Mr. Arun Roy Asst. Secretary



Smt. Rose Mary Roy Hon'ble Member



Shri Gagan Ch. Ghosh Hon'ble Member



Dr. John Beuerlein Hon'ble Member



Prof. Anupam Basu Hon'ble Member

MANAGING COMMITTEE HEM SHEELA MODEL SCHOOL

Dr. RABINDRA N. ROY Chairman

Dr. PROTIMA K. ROY Vice-Chairman

Mr. BIBEKANANDA KONERVice-Chairman, Manager of the School
Working President

Mr. GAUTAM ROY Asst. Manager

Mr. ARUN ROY Asst. Manager Mrs. MITA MAJUMDER Parents' Representative

Mr. ABHIJIT SEN
Parents' Representative

Mrs. GITA SEN Teacher

Mrs. NABANITA GHOSH Asst. Teacher

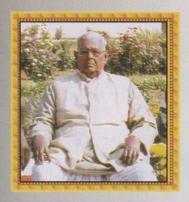
Mr. SUBRATA BOSE Headmaster Mrs. SUMITA BISWAS Teachers' Representative

Mrs. POLLY CHAKARABORTY Teachers' Representative

Mrs. BIJAYA DUTTA
Principal, HSMS Dhandabag &
Secretary

212 COST TOP TO CONTE Gratitude

The Initiators of Hem Sheela Foundation



Shri Dwijapada Roy



Late B.D. Koner



Late Goswami Das Roy

OUR WELL WISHERS



Dr. Johann Deisenhofer



John Beuerlein Drury University



John E. Moore Pormer President Drury University



J. Timothy Cloyd Former President Drury University



Michael Doyle Rits and John Felk Distin



Sr. Professor & Dean, Indian Asson. of Cultivation of Science



Missouri State University, USA



Mahua B. Mitra Prof. of Economics, Missouri State University, Springfield



Salbal Mitra Prof. of Physics & Engg. Physics Missouri State University, Springfield



Sandhi Mukherjee IPS (Retd.)



Ashok Nath Basu



Susmita Saha Former V.C., Jadavpur University Head of the Deptt. (Education). Shri Shikahyatan College, Kolkata



Lipika Adhya B.P.Poddar Institute of Management & Technology, Kolkata



Samit Adhya CSIR Emeritus Scientist Indian Institute of Chemical Biology



Sushil Bhattacharya National Teacher



Jiten Chatterjee Legal Advisor



N.K.Mukherjee Founder Member



Amitava Ghosh Former Director. IIT Kanpur



Prof. Sushanta Dattagupta, Founder Director IISER, Kolkata & Former Vice-Chancellor Visva Bharati, Shantiniketan



Prof. Suman Chakraborty Prof. of Mechanical Engineering & Dean of Sponsored Research & Industrial Consultancy, IIT Kharagour



Prof. Asok Kumar Mallik Former Prof. of Mechanical Engineer IIT Kanpur

Teamwork divides the task and multiplies the success

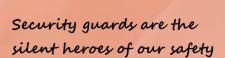


Teachers can change lives with just the right mix of chalk and challenges

The office staff of our school are the compass that keeps the institution on course



Supporting staff of our school turn school into home with their hard work and care





Everyday is a chance to learn



